Name: Reynolds, Moon	Grading Quarter: 1	Week Beginning: Week 2 01/013/25-1/17/25
School Year: 2024-2025	Subject: Math	

	Notes:	Objective:	
		• Students find the area of a rectangle with	5.NF.B.4
		fractional side lengths by tiling.	Apply and
		 Students find the area of a rectangle with 	Apply and
		fractional side lengths by multiplying the side	understandings
		lengths.	of multiplication
		 Studes use an area model to represent 	to multiply a
		multiplication of mixed numbers.	fraction or whole
		 Students find partial products using an area 	number by a
		model.	fraction.
		 Students will learn how to use simplest/reduced 	
		form.	
		Language Objectives:	
		• Students explain how to find the area of a	E5.L.4
		rectangle with fractional side lengths using the	clarify the
		verb tile.	meaning of
		Students talk about using an area model to	unknown and
		represent multiplication of mixed numbers using	multiple-
~		Lessen Overview	meaning words
/or		• Unit 10 Lesson 5: Determine the Area of	and phrases
nda		Rectangles with Fractional Side Lengths	based on grade 5
<		Unit 10 Lesson 6: Represent Multiplication of	reading and
		Mixed Numbers	content,
		Reduced/Simplified terms worksheet	choosing flexibly
		Unit 10 review: 2 day lesson	from a range of
		Renaissance (Deer Valley print packet) Unit 10	strategies.
		practice book for 5.NF.B.4	
		Practice book pages 115-118	
		Differentiation:	
		Extend Your Thinking Problems	
		Error Analysis Questions	
		Stem Connection Questions	
		Math practice online 5.NBT.B.7	
		Extra assignments	
		Homework: Exit Ticket 10-1 to 10-2	
		Vocabulary: fraction model multiplication product	
		nartition denominator numerator area square unit	
		area model decompose mixed number partial	
		products	
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	Objectives:	Academic
	 Students find the area of a rectangle with 	Standards:
	fractional side lengths by tiling.	
	 Students find the area of a rectangle with 	5.NF.B.4
	 students multile area of a rectangle with fractional side lengths by multiplying the side lengths. Studes use an area model to represent multiplication of mixed numbers. Students find partial products using an area model. Students will learn how to use simplest/reduced form 	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a
Tuesday	 form. Language Objectives: Students explain how to find the area of a rectangle with fractional side lengths using the verb tile. Students talk about using an area model to represent multiplication of mixed numbers using the terms similar to and different from. Lesson Overview: Unit 10 Lesson 5: Determine the Area of Rectangles with Fractional Side Lengths. Unit 10 Lesson 6: Represent Multiplication of Mixed Numbers Reduced/Simplified terms worksheet Unit 10 review: 2 day lesson Renaissance (Deer Valley print packet) Unit 10 practice book for 5.NF.B.4 Practice book pages 115-118 Differentiation: Extend Your Thinking Problems Error Analysis Questions Math practice online 5.NBT.B.7 Extra assignments 	fraction. E5.L.4 Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Vocabulary: fraction model, multiplication, product,	
	partition, denominator, numerator, area, square unit,	
	area model, decompose, mixed number, partial	
	products	

		Objectives:	Academic
		• Students find the area of a rectangle with	Standards:
	Natas	fractional side lengths by tiling.	
	Notes:	• Students find the area of a rectangle with	5.NF.B.4
		fractional side lengths by multiplying the side	Apply and
		lengths.	extend previous
		 Studes use an area model to represent 	understandings
		multiplication of mixed numbers.	of multiplication
		 Students find partial products using an area 	to multiply a
		model.	fraction or whole
		• Students will learn how to use simplest/reduced	number by a
		form.	fraction.
		Language Objectives:	
		 Students explain how to find the area of a 	
		rectangle with fractional side lengths using the	EJ.L.4
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_		 Students talk about using an area model to 	meaning of
Ne Ne		represent multiplication of mixed numbers using	unknown and
dne		the terms similar to and different from.	multiple-
esda		Losson Quantiaut	meaning words
Уe		• Unit 10 Losson E: Determine the Area of	and phrases
		Bectangles with Fractional Side Lengths	based on grade 5
		Unit 10 Lesson 6: Represent Multiplication of	reading and
		Mixed Numbers	content,
		Reduced/Simplified terms worksheet	choosing flexibly
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		practice book for 5.NF.B.4	
		 Practice book pages 115-118 	
		Differentiation:	
		Extend Your Thinking Problems	
		Error Analysis Questions	
		Stem Connection Questions	
		 Math practice online 5.NBT.B.7 	
		Extra assignments	
		Homework: Exit Ticket 10-1 to 10-2	

	Vocabulary: fraction model, multiplication, product,	
	partition, denominator, numerator, area, square unit,	
	area model, decompose, mixed number, partial	
	products	

		Objective:	Academic
		Objectives:	Standards:
		 Students find the area of a rectangle with fractional side lengths by tiling. 	5.NF.B.4
	Notes:	 Students find the area of a rectangle with fractional side lengths by multiplying the side lengths. Studes use an area model to represent multiplication of mixed numbers. Students find partial products using an area model. Students will learn how to use simplest/reduced form. 	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
Thursday		 Language Objectives: Students explain how to find the area of a rectangle with fractional side lengths using the verb tile. Students talk about using an area model to represent multiplication of mixed numbers using the terms similar to and different from. Lesson Overview: Unit 10 Lesson 5: Determine the Area of Rectangles with Fractional Side Lengths. Unit 10 Lesson 6: Represent Multiplication of Mixed Numbers Reduced/Simplified terms worksheet Unit 10 review: 2 day lesson Renaissance (Deer Valley print packet) Unit 10 practice book for 5.NF.B.4 Practice book pages 115-118 Differentiation: Extend Your Thinking Problems Error Analysis Questions Stem Connection Questions Math practice online 5.NBT.B.7 Extra assignments 	E 5.L.4 Determine or clarify the meaning of unknown and multiple- meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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